



# wcaty

Wisconsin Center for Academically Talented Youth  
University of Wisconsin - Madison

## 2017 Summer Programs Recommendation Form for International Applicants

### To the student applicant:

New international applicants to WCATY must submit one letter of recommendation. The recommender should be an adult (not related to the student) who has worked closely with the student applicant and are knowledgeable about the student's capacity for academic achievement, leadership, creativity, and motivated effort. The application review process looks carefully at this recommendation and the student should chose a recommender who can speak best to the qualities described below. **The letter of recommendation is confidential and should be submitted directly to WCATY.**

### To the recommender:

This student is applying for admission to a WCATY program designed for academically talented students. If selected, the student will participate in a program where highly motivated and capable students attend fast-paced accelerated or enrichment learning in one course of the student's choice. Your candid and thoughtful appraisal of the student's readiness for this type of experience is appreciated and ensures the best decision will be made on the student's behalf. In some cases, participation would be discouraging to a student. No candidate will be eliminated on the basis of a single recommendation; supporting evidence is obtained from other sources. **Letters of recommendation are confidential & should be submitted directly to WCATY.**

Student's Name: *First:* \_\_\_\_\_ *Last:* \_\_\_\_\_

Recommender Information: Name: \_\_\_\_\_ Title: \_\_\_\_\_

School: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ Region: \_\_\_\_\_ Country: \_\_\_\_\_ Area Code: \_\_\_\_\_

Day Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Compared to other students in this grade level, please rate this student in the following areas:

Area	No Basis for Rating	Below Average	Average	Above Average	Well Above Average top 10%	Excellent (top 5%)	One of the top few encountered in my career
Speaking/Listening Skills (English)							
Reading Skills (English)							
Writing Skills (English)							
Academic Achievement							
Problem-Solving Ability							
Creative/Original Thought							
Motivation							
Self-confidence							
Independence & Initiative							
Class Discussion and Participation							
Organization and Work Habits							
Personal Qualities & Character							

**Recommender: Please complete the information on the back of this page. ►►►►►►►►►►**  
Completed recommendation forms should be submitted *by the recommender* directly to WCATY.

If you need additional space to answer the following questions, please attach a separate sheet of paper.

***How long have you known this student, and in what context?***

***What first comes to mind regarding this student?***

***Please describe attributes that might cause this student to not benefit from this program.***

***Has this student ever been dismissed, suspended, or placed on probation?***     No     Yes (please explain)

***Do you have any reservations about this student's integrity or character?***     No     Yes (please explain)

***This student is respected by peers due to:***

Accomplishment in activities     Success in Studies     Interest/Concern for others     Success in athletics  
 Leadership in activities     Not respected/personality lacks respect of peers

***I have read the program and course description(s) (located at [www.wcaty.wisc.edu](http://www.wcaty.wisc.edu)) and my overall recommendation is:***

strongly recommend this student     recommend this student     recommend this student with reservations  
 believe that this student is unsuited for the program at this time

The student's application is incomplete until WCATY receives this letter. As course placement is made on a first-come, first-served basis, please submit this form as soon as possible and **no later than April 14, 2017.**