



The Wisconsin Center for
Academically Talented Youth



program news



THE UNIVERSITY
WISCONSIN
MADISON

Greetings from WCATY,

As budgets stretch and needs rise, many Talented and Gifted Programs across Wisconsin are struggling. ***Consider the Wisconsin Center for Academically Talented Youth (WCATY) as a willing partner, ready to help you encourage challenge in your school.***

WCATY and UW-Madison want to develop partnerships that support Wisconsin schools and that build Wisconsin communities. Whether it is through our online programming, professional learning opportunities designed especially for your school, or extension options available on weekends and during the summer, the office of Education Outreach and Partnerships offers a variety of ways to serve the needs of this community.

WCATY's online Academy is one example of how we partner with over 150 schools across the state. Next year, WCATY will be offering 80 nine-week replacement courses and 20 four-week RtI Missions all housed in our online community, the WCATY Academy.

The Skill Sets of the WCATY Academy (academy.wcatyweb.org)

Responsive: Flexible and ready to respond to the requests of its participants, WCATY engages audiences in our designs from the beginning.

Aligned: Addressing the Reading, Writing, Language, Listening, and Speaking Common Core standards as well as 21st Century Standards across a broad range of thematic content, WCATY's goal is to help students read the world and write to be heard.

Focused on Growth: WCATY's Pathway to Expertise focuses on a growth model and is supported by our new portfolio system. This innovative system makes assessment meaningful to students, parents, and partner schools.

Economical: Discounts are provided to schools that join our Membership Program and participation for low-income students is only \$25.

We would appreciate the opportunity to discuss our qualifications in more detail. You can contact the Director of the WCATY Online Academy directly at vonesh@wisc.edu or call the office at (608) 890-3260. We hope your school year is off to a great start and are looking forward to working with you.

*Rebecca Vonesh
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WCATY's Online Academy

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Objective



The Wisconsin Center for Academically Talented Youth, part of the School of Education at the University of Wisconsin-Madison, is a team of educational professionals and curriculum designers dedicated to augmenting, enhancing and intensifying the learning experience of gifted children.



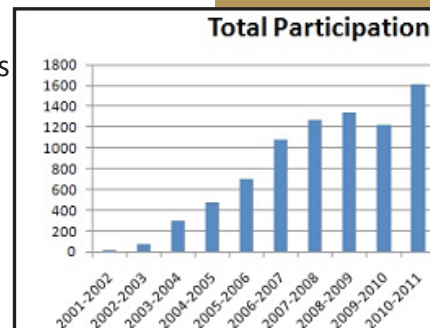
Education



Sponsored by a top ranked School of Education
Instructors collectively bringing over 200 years of teaching experience
The majority of our Wisconsin certified instructors hold Masters degrees

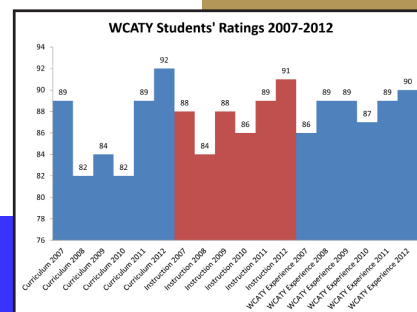
Online Innovation Blended with Face-to-Face Community

Aligns to Common Core Language Arts Standards
Employs active learning where students Show What They Know
Integrates themes in order to ask students to think big
Situates inquiry in complex problems
Incorporates interactive formats like game design
Grows Expertise through "Next Step" feedback
Builds identities as historians, designers, reflective leaders, researchers, or engineers



A Delivery Model Designed for Schools

Runs throughout the year
Blends online engagement with hands-on, community-building face-to-face meetings
Offers options throughout the state and replaces one period of school work each day
Provides a flexible model completed by students independently
Engages students in 5 to 10 hours of challenge a week
Keeps schools informed with midterm and final reports that suggest grades and give detailed feedback on student growth
Works with schools to accommodate twice exceptional students



"I learned that I am capable of doing what I love, and doing it well. I learned that if I do push myself and work for something that I love doing, I can make it happen." -WCATY Student

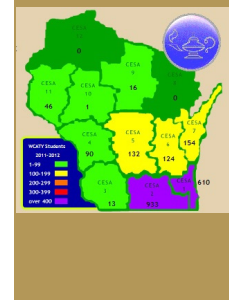
Instructors Who Grow 21st Century Skills & Higher-Level Thinking

Employ Socratic Questioning to encourage deep thought and clear communication
Provide timely feedback that pushes thought, synthesizes conversations, and models content mastery
Articulate an overall picture of the student as a learner through assessments which track growth



Curriculum Designed & Refined by Feedback

Involves students, parents, and schools in selecting new courses to be designed
Incorporates visual interfaces that encourage interaction
Engages leaders from UW-Madison to enrich content with cutting-edge thought
Targets 21st Century Skills through the production of complex projects
Incorporates student, parent, and school feedback to refine curriculum



Don't take our word for it, check our references!

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